

ETHICAL PRINCIPLES AND CODE OF CONDUCT FOR LICENTIATES OF THE INSTITUTE FOR NEURO-PHYSIOLOGICAL PSYCHOLOGY

PREAMBLE

INPP Licentiates shall at all times uphold the dignity and professional standing of The Institute for Neuro-Physiological Psychology (INPP), and only use those procedures taught and used by INPP. They will ensure that all sources of information are fully referenced and approved by INPP Chester. Furthermore, prior to the publication of any written material this material has to be approved by INPP Chester or the INPP Principal of the country in which the Licentiate practices.

INPP Licentiates will work to develop a valid and reliable body of scientific knowledge based on practice and research. They may apply that knowledge to human behaviour in a variety of contexts. In doing so, they perform many roles, such as researcher, educator, diagnostician, therapist, supervisor, consultant, administrator and social interventionist. Their goal is to broaden knowledge of behaviour and, where appropriate, to apply it pragmatically to improve the condition of both the individual and society. This Ethics Code provides a common set of values upon which INPP Licentiates build their professional and scientific work.

This Code is intended to provide both the general principles and the decision rules to cover most situations encountered by INPP Licentiates. It has as its primary goal the welfare and protection of the individuals and groups with whom Licentiates work. It is the individual responsibility of each INPP Licentiate to aspire to the highest possible standards of conduct. INPP Licentiates will respect and protect the rights of the individual child or adult.

1. GENERAL PRINCIPLES

1:1 INPP Licentiates will strive to maintain high standards of professional competence in their work.

1:2 They will, at all times, recognise the boundaries, and limits, of the work undertaken by their INPP training and expertise.

1:3 Licentiates will maintain knowledge of relevant scientific and professional information related to the services they offer, and fully recognise the need for ongoing education.

2. INTEGRITY

2:1 Licentiates seek to promote integrity in the science, (teaching, if licensed by INPP in writing to do so), and practice of the INPP techniques. In these activities Licentiates will be honest, fair, and respectful of others.

2:2 In describing the INPP work that they are doing, the services they are offering, fees, research or teaching, they will not make statements that are false, misleading, or deceptive.

2:3 Licentiates will not denigrate another INPP Licentiate in any way what-so-ever. Complaints regarding another Licentiate should be made to the national INPP Principal, and if required also INPP Chester.

2:4 All Licentiates will demonstrate professional integrity in their working with children or adults, and will not exploit a child, a parent or adult financially, physically, emotionally or sexually.

2:5 Licentiates will respect the rights of an individual to privacy and confidentiality.

2:6 Licentiates will not teach others the INPP method and practice of assessment and remediation of issues relating to Neuromotor Immaturity (NMI) as developed by INPP Chester without first obtaining the necessary credentials, and expertise and license from INPP Chester which covers the right to provide training within a defined territory.

3. COMPETENCE RELATING TO THE INPP METHOD

3:1 Therapists claiming to be an INPP Licentiate must have:

- a) Successfully completed an INPP approved training course and hold a valid training certificate.
- b) Attend a minimum of 2 days' bi-annual continuing Education Development, supervised by INPP by the National Principal or INPP in the UK.
- c) Not mix and match any other sensory or motor-training programmes *at the same time* as the INPP Programme.

4. RESPONSIBILITY TO CLIENTS/PATIENTS

4:1 To take only those clients whose developmental histories and presenting symptoms provide evidence that NMI is a contributing factor.

4:2 To state, clearly, at the Initial Consultation:

- a) The fee structure
- b) Format of appointments
- c) Approximate duration of the INPP Programme
- d) Realistic goals for therapy

4:3 Therapists have a duty to provide a 'follow-up service' for all clients once they have started the Programme. If for any reason the Licentiate cannot continue to provide a regular follow-up service for the full duration of the INPP Programme, then an appropriate replacement therapist or referral must be made.

4:4 To provide a written summary of the INPP Diagnostic Assessment for every client.

4:5 If an undiagnosed medical problem is suspected during the course of the INPP Diagnostic Assessment, or subsequent remediation, with the client's permission, a letter outlining the symptoms and observations should be sent to the client's General Medical Practitioner before further advice or remediation is offered.

4:6 Comprehensive records will be made, and maintained, for every client. These records will be kept as Confidential records for one year after the completion of the INPP programme. Client records must be stored in a locked cabinet for a further 10 years (or term legally required within the territory of practice) after which they will be destroyed as confidential waste.

5. COMPLAINTS

5:1 Complaints made against any Licentiate of INPP, either by clients or other Licentiates should be sent to the national INPP Principal and, if appropriate, to your professional insurer. The INPP Principal will investigate the complaint, request relevant documented evidence to support the complaint from the complainant and any relevant information from the Licentiate under investigation. If required, this information will be passed on to the INPP ethics committee for further investigation. Information about complaints procedures via the ethics committee may be found on the INPP portal. www.inpp.cloud

5:2 If the complaint made by a client is upheld, the Licentiate could have his or her INPP Licentiate certification:

- a) Suspended (temporary)
- b) Terminated (permanent)

5:3 If a complaint is made against INPP UK, and is not satisfactorily resolved, this will be presented to the international ethics committee, for peer adjudication and if necessary passed on to the professional insurer for further investigation.